## Arizona's Economic Imperative: The Impact of Latino Student Success

Michael M. Crow September 23, 2015 Frank Lloyd Wright Ballroom, Arizona Biltmore



### The Path

#### The American Dream

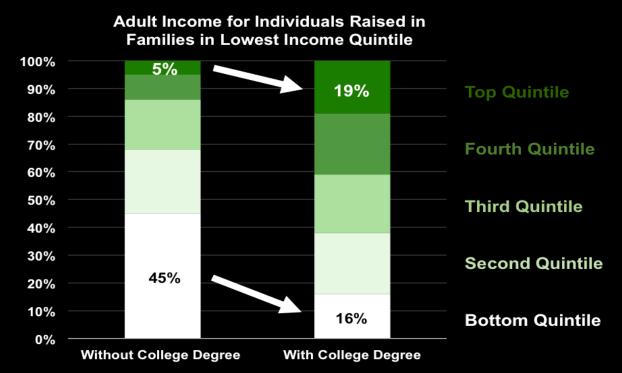
Hispanic Americans are more likely than others to identify education as path to achieving the American Dream. Still, only 15 percent of Hispanics have graduated from college and their incomes remain far below average.

Q: When you think about the American Dream, it is something which has...?

meaning to you personally	others but not to you	meaning to anyone
61%	22%	15%



#### **Higher Education and Social Mobility**





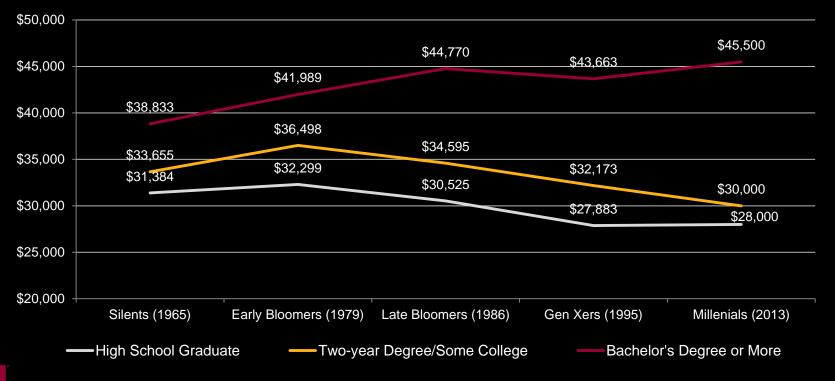
Source: Isaacs, Julia; Sawhill, Isabel and Ron Haskins. Getting Ahead or Losing Ground: Economic Mobility in America (pp. 91-104). Washington, DC: Pew Charitable Trusts.

## Economists put the rate of return of a degree in 2012 at 15%, far above the return on stocks and bonds.



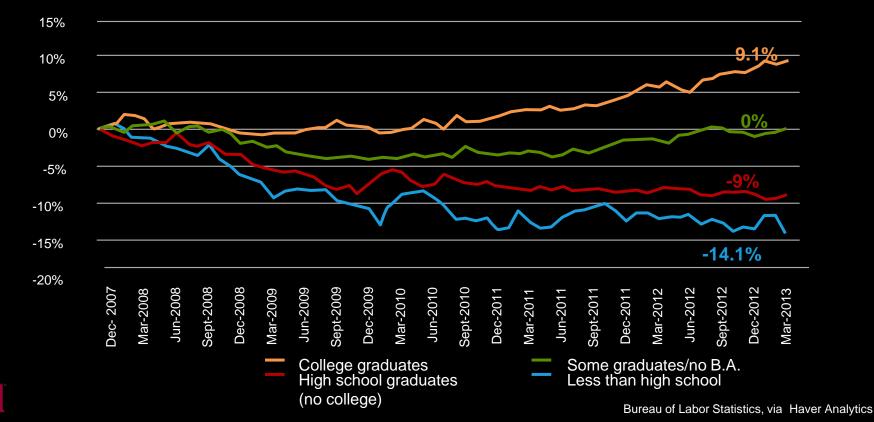
#### Rising Earnings Disparity Between Young Adults With and Without a College Degree

Median annual earnings among full-time workers ages 25 to 32, in 2012 dollars.



Pew Research Center tabulations of the 2013, 1995, 1986, 1979, and 1965 March Current Population Survey (CPS) Integrated Public Use Micro Samples

#### Percent Change in Employment Since Start of Recession, Sorted by Educational Attainment



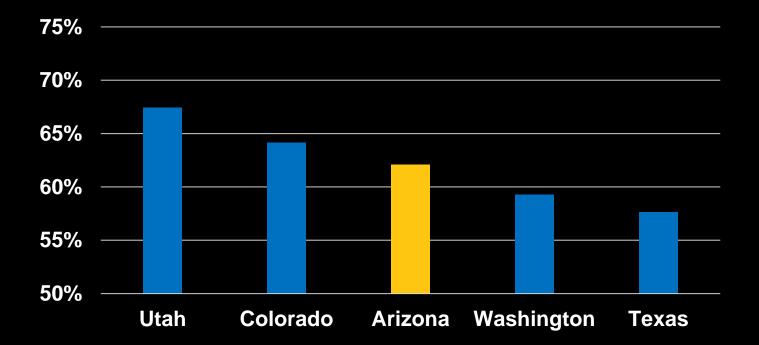
## Recovery from the Great Recession has not occurred for workers without a college degree.



## What about Arizona?



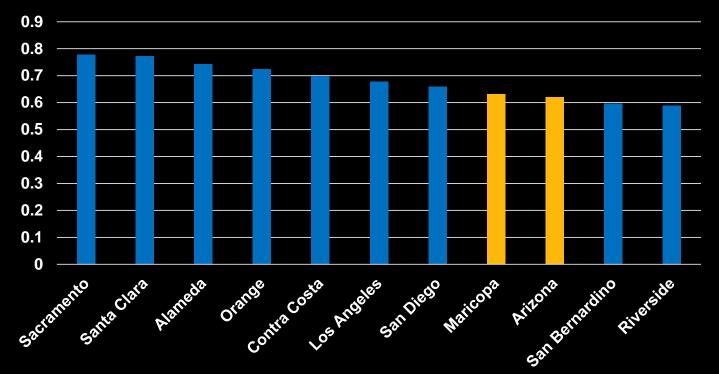
## Undergraduate Enrollment as Percent of Population Aged 18-24 Years





Source: ASU Analysis of American Community Survey 3-Year Estimates, Table S1501 and 14002

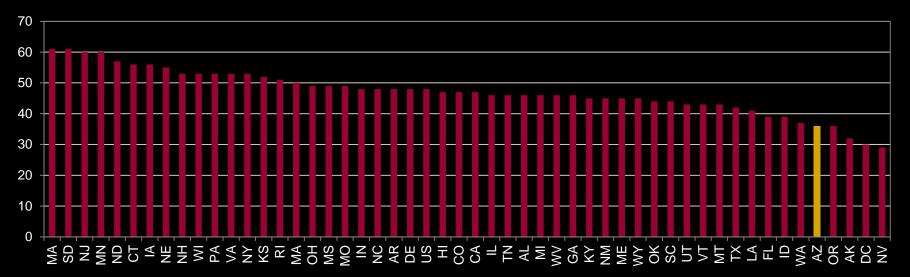
#### Undergraduate College Enrollment as Percent of 18-24 Year Old Population, 2011-13





Source: ASU Analysis of 2011-2013 American Community Survey 3-Year Estimates, Tables C14002 and S0101

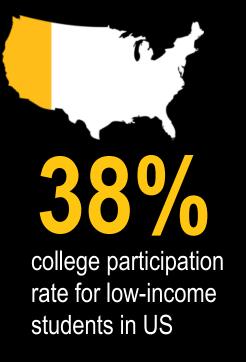
#### Percentage of All Youths Enrolling in Postsecondary Education





National Center for Education Statistics

#### College Participation for Low-Income Students - 2013



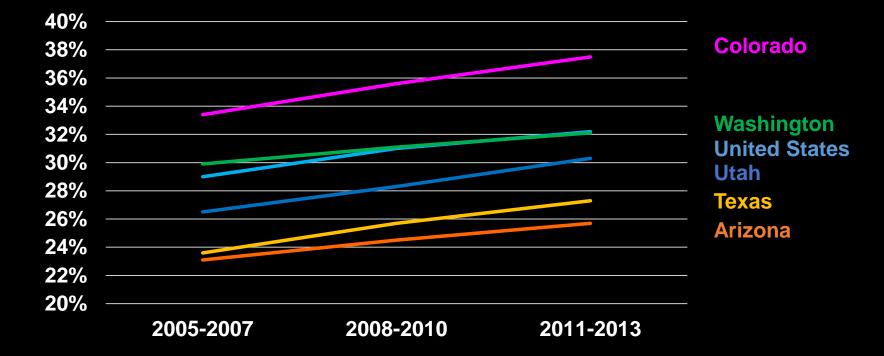


college participation rate for low-income students in AZ



"College Participation Rates for Students from Lower Income Families by State"

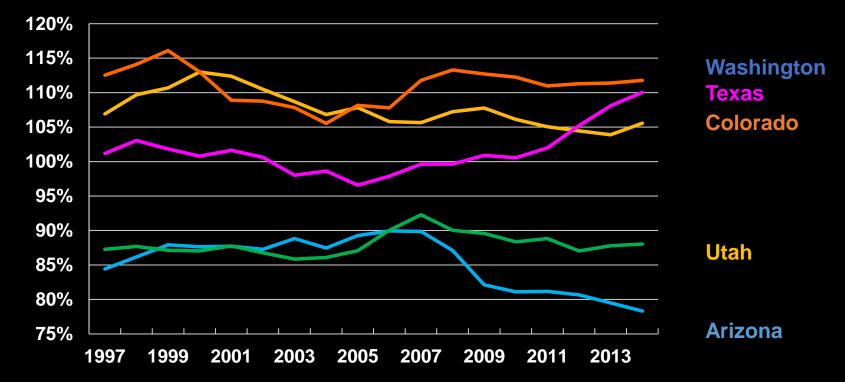
#### Bachelor's Degree Attainment for Population Aged 25-34 Years





Source: ASU Analysis of American Community Survey 3-Year Estimates, Table S1501

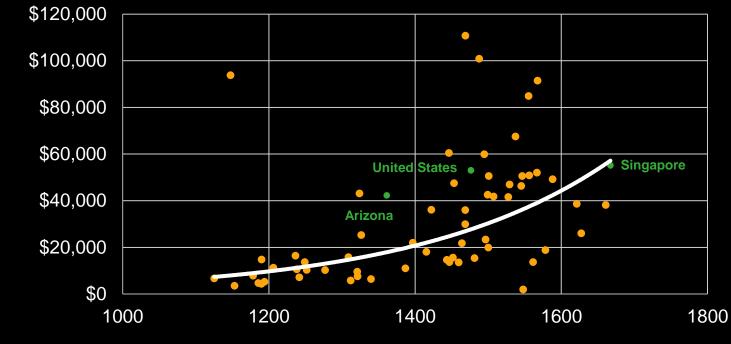
## Per Capita GDP Relative to US Average, 1997-2014





Source: ASU Analysis of Bureau of Economic Analysis Regional Dataset

#### **Education and Economic Growth in OECD Countries**

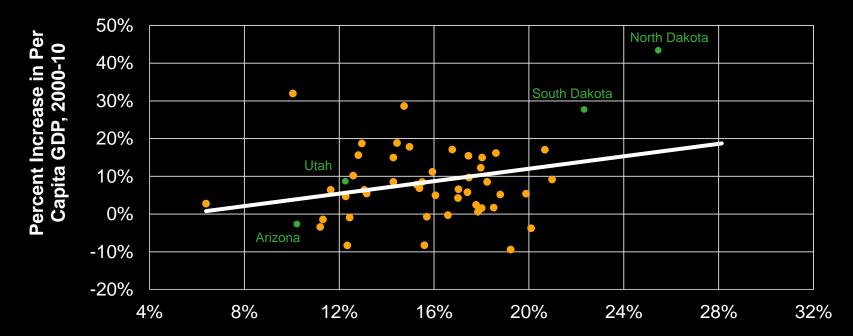


Sum of PISA Math, Reading and Science Scores



Per Capita GDP

#### Relationship between Change in Educational Attainment and Economic Development in US States, 2000-2010



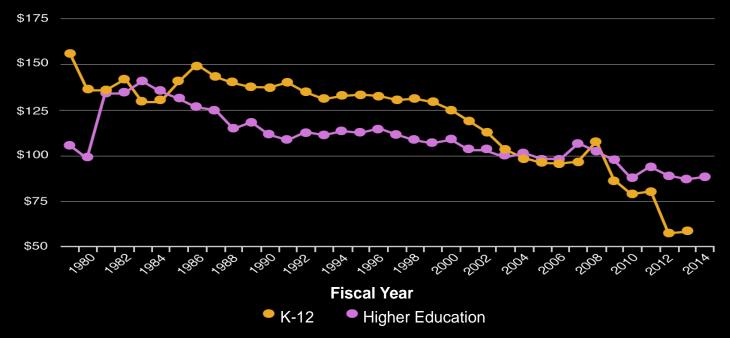
Change in Percent of 25 Year or Older Having Attained a Bachelors Degree or Higher, 2000-10



US Census Bureau, US Bureau of Economic Analysis

#### **State Investment**

Education Appropriation Per Student Per \$1,000 of Per Capita Personal Income, Arizona State Government Fund





# An estimated 68% of all jobs in Arizona will require post-secondary education by 2020.



## **55,000** jobs open up every year requiring training beyond high school.

Arizona sends 32,000 high school graduates to college, and 25% of those are not prepared for college-level work.



Arizona Ready Report "Necessary But Not Sufficient"

## **A New Economy Requires a New Kind of** University



### **ASU Charter**

ASU is a comprehensive public research university, measured not by whom it excludes, but by whom it **includes** and how they succeed; advancing research and discovery of public value; and assuming fundamental responsibility for the economic, social, cultural, and overall health of the communities it serves.



#### **ASU Goals**

Demonstrate leadership in academic excellence and accessibility

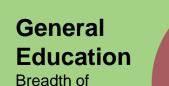
Enhance our local impact and social embeddedness

Establish ASU as a **global** center for **interdisciplinary** research, discovery and development by 2020

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### **Master Learner**

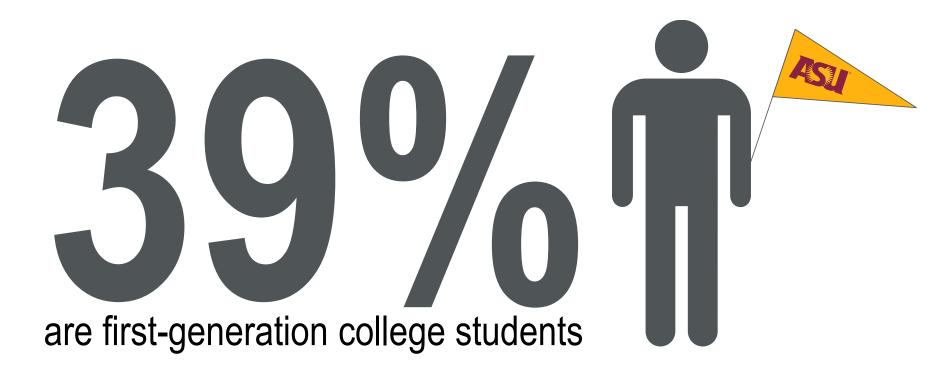


Breadth of knowledge

Critical Thinking Courses in Major Deep subject area expertise

**Electives** 







#### **ASU Preparatory Academy**



#### **ASU Preparatory Academy Demographics**

#### nearly 2,000 total students



\* 76% of Phoenix students qualify for free and reduced lunch





#### ASU Preparatory Academy Phoenix Performance

### improved achievement levels across all grades

23% in Reading

3.7% overall average growth in state

**24%** in Math

3.6% overall average growth in state



#### **ASU Preparatory Academy Graduation Rates**

**ASU Prep Rates** 

**98%** 4-year HS graduation rate

#### 92% admitted to a 2 or 4-year college or university

76% admitted to 4-year degree granting universities

#### **Arizona / National Rates**

**75%** average 4-year HS graduation rate in state

66% national college going rate entering a 2 or 4-year college or university within 12 months of graduating high school

53.5% in Arizona

ASU Prep Students (Polytechnic and Phoenix) Admitted to Arizona State University

72% overall admitted into ASU

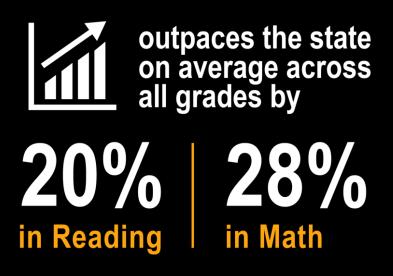




#### ASU Preparatory Academy Polytechnic Performance

## ASU Prep Polytechnic High School is one of the top 3 performing schools in Phoenix.

- Phoenix Business Journal (2015)









#### A New Tool: me3

Asks simple questions about student interests

Pairs those interests with possible career options and college majors

Identifies what high school classes are needed to be accepted and when to apply to college

Gives insights about life after college

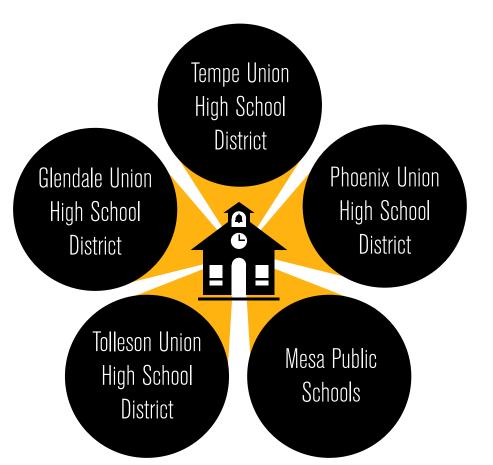




## **CONALSTAT** Access building the pipeline of Arizona youth to ASU



#### **Access ASU Partner School Districts**





#### **Access ASU Partner Schools Population**

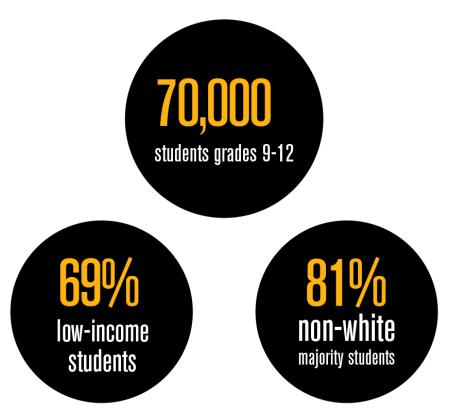
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Hispanic White African American Indian / 64% I 20% African American I Alaskan Native 3% 3% 3% 3%



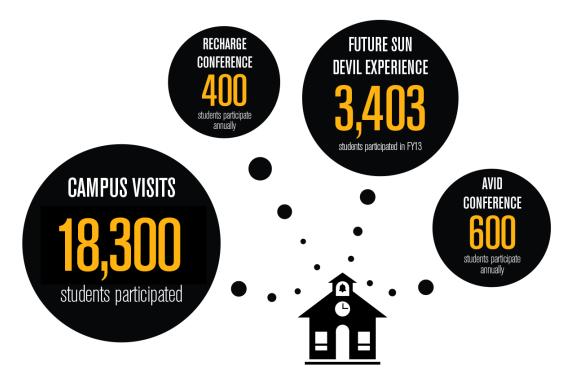
K-12 Enrollment—AZ Dept. of Education, Research and Evaluation Section; October 1 Enrollment 2013

#### **Access ASU Partner Schools Population**



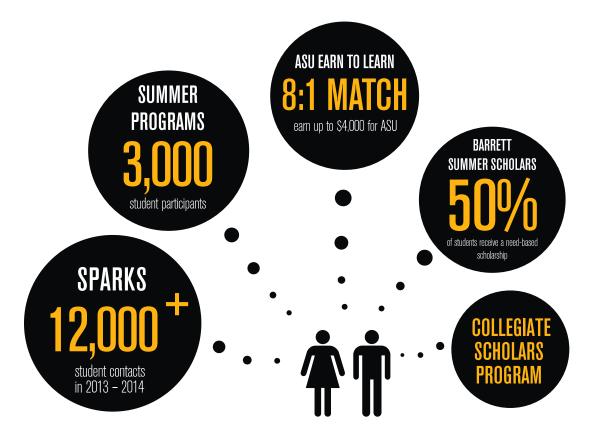


#### **Access ASU Initiatives: Schools**





## **Access ASU Initiatives: Students**





#### **Access ASU Initiatives: Families**





#### **College Readiness**

**High School Seniors** 







2014 ASU Census Data Tables

## Financial Support to Partner District Students

# **\$16,456,575**

Institutional awards offered to freshmen, Fall 2014

of enrolled students

receive New American University Scholar Awards receive Institutional Awards



#### **Partner School Students**

85% persistence rate at ASU for first-time freshmen

#### 84% for all ASU FTF

65% six-year graduation rate

63% for full ASU population



Access ASU Retention and Graduation Rates- ASU Office of Institutional Analysis #8142

#### TRIO Student Support Services Upward Bound Veterans Upward Bound





#### **ASU Pathway Programs**





## **Community College**

Many see community colleges as the bridge for earning a bachelor's degree:

Maricopa Community Colleges Fall 2014 Enrollment = 128,212 (58,049 FTSE)

Whites Latinos 48% 26%



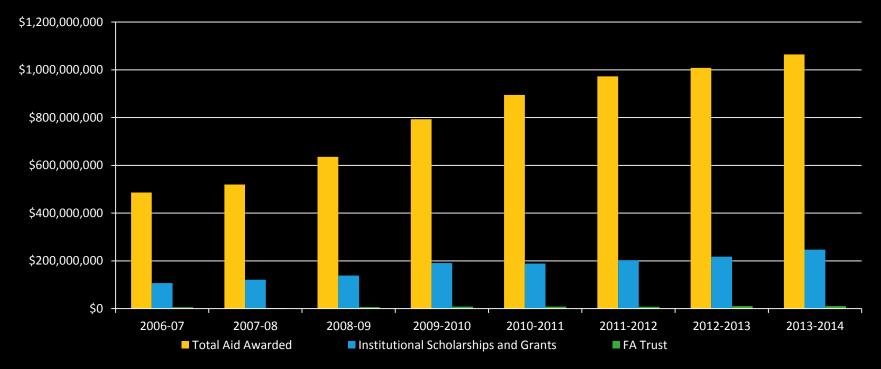
Maricopa Community Colleges

## **Community College**

#### In 2012-13, about 8,700 students with 12 or more MCC credits earned a bachelor's degree from an Arizona public university.

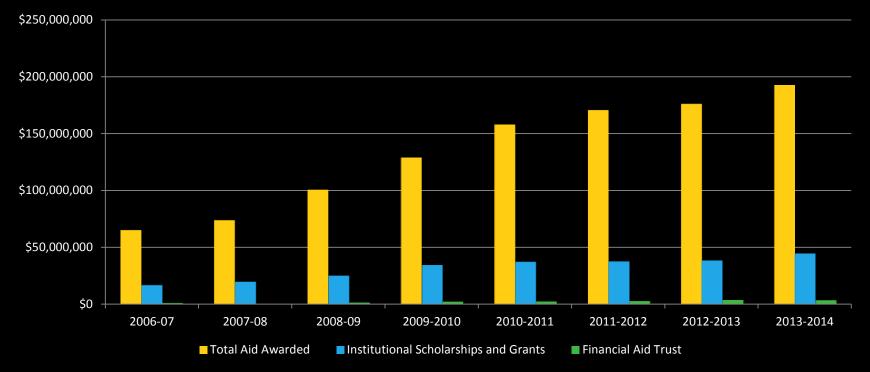


#### ASU Financial Aid Awarded by Aid Year All Students 2006-2014





#### ASU Financial Aid Awarded by Aid Year Latino Students 2006-2014





#### Latino Entrepreneurship

Despite being Arizona's fastest growing cultural group, it is underproducing Latino entrepreneurs.

Latinos comprise **30%** of Arizona population, but only **13%** of Arizona business owners.

There are more than 95,000 "disconnected youth" – not working or in school – in metro Phoenix alone ( $5^{th}$  in the nation).

Economic growth and prosperity for the Latino community and all of Arizona requires a change in these numbers.

#### Student Entrepreneurship

#### **Edson Entrepreneurship Initiative**

ASU Innovation Challenge

**Changemaker Central** 





#### Impact of Ignoring the Latino Education Gap

- Inability for Arizona to economically compete
- Stagnating average incomes statewide
- Diminished purchasing power
- Sluggish consumer demand
- Flat per-capita tax revenues
- More poverty
- More unemployment
- More Arizonans without health insurance
- Greater demand for government services



## How do we work together to achieve the outcomes Arizona needs?





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